

## SC Annual School Report Card Summary

Hemingway High Williamsburg

Grades: 7-12 Enrollment: 643

Principal: Levi Keith, II

Superintendent: Ralph C. Fennell, Jr.

Board Chair: Mr. James Darby

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	CSI
2007	Below Average	At-Risk	N/A	Not Met	NI
2006	Average	Below Average	N/A	Not Met	N/A

#### **ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	5	8	7	11

<sup>\*</sup> Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		Our High School Students Like 0		
	2007	2008	2007	2008	
Passed 2 subtests (%)	74.6%	76.4%	62.5%	64.8%	
Passed 1 subtest (%)	12.3%	8.1%	20.5%	16.4%	
Passed no subtests (%)	13.1%	15.4%	19.8%	19.3%	

### HSAP PASSAGE RATE (%) BY SPRING 2008

Our High School	High Schools with Students Like Ours
88.9%	85.1%

ON-TIME GRADUATION RATE					
	Our High School	High Schools with Students Like Ours			
Number of students	88	112			
Number of Diplomas	63	76			
Rate (%)	71.6%	63.7%			

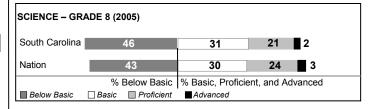
END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	56.0%	58.5%			
English 1	32.6%	41.3%			
Physical Science	15.0%	26.9%			
All Tests	38.5%	44.4%			

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
	%	Below Basic	% Basic, Proficient,	and Advance	d	
Below Basic	Basic	☐ Proficient	Advanced			

MATH – GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficier	nt, and Advar	nced
■ Below Basic □ E	Basic Proficient	■ Advanced		



#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Hemingway High [Williamsburg] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=643)				
Retention rate	4.2%	Up from 2.8%	10.5%	6.1%
Attendance rate	95.1%	Down from 95.7%	93.4%	95.0%
Eligible for gifted and talented	3.5%	Down from 5.1%	3.5%	8.3%
With disabilities other than speech	23.0%	No Change	13.9%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.7%	2.1%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	4.7%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	24.3%	Down from 40.7%	24.3%	30.5%
Annual dropout rate	1.8%	Down from 3.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	5.5%	Down from 11.0%	4.5%	3.1%
Enrollment in career/technology courses	367	Up from 335	287	559
Career/technology students attaining technical skills	79.7%	Down from 86.8%	75.7%	79.6%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Down from 64.1%	52.7%	57.4%
Continuing contract teachers	53.3%	Down from 59.0%	54.0%	69.6%
Teachers with emergency or provisional certificates	35.7%	Up from 29.7%	19.6%	8.7%
Teachers returning from previous year	83.7%	No Change	78.3%	85.0%
Teacher attendance rate	92.6%	Down from 94.4%	95.0%	95.4%
Average teacher salary	\$43,071	Up 2.4%	\$43,455	\$46,061
Classes not taught by highly qualified teachers	3.9%	Down from 7.4%	11.5%	4.3%
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 32.0 to 1	20.8 to 1	25.4 to 1
Prime instructional time	86.2%	Down from 88.8%	87.0%	89.1%
Dollars spent per pupil*	\$6,476	Up 5.7%	\$9,312	\$7,279
Percent of expenditures for teacher salaries*	58.4%	Up from 55.0%	51.8%	55.3%
Percent of expenditures for instruction*	62.4%	Up from 61.9%	60.4%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	84.6%		84.6%	90.5%

<sup>\*</sup> Prior year audited financial data available.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	85	80
Percent satisfied with learning environment	75.0%	67.1%	57.0%
Percent satisfied with social and physical environment	77.8%	68.3%	55.1%
Percent satisfied with school-home relations	48.6%	78.8%	71.8%

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Student enrollment in 2007-2008 was 634 and included 87.5% African-American, 10.9% white, and 1.6% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our accomplishments for the 2007-2008 school year include completion of the first phase of High Schools That Work/Making Middle Grades Work initiatives, renewal of SACS accreditation, election of one student as state FBLA president, participation in district's early college program, setting of new school records in track, participation of all certified staff in regular professional development sessions and professional learning communities, and providing incentives to students who met target growth on MAP.

Other strategies for increasing student achievement include the summer and after-school transition program for 7th, 8th, and 9th grade students, after-school tutoring sessions focusing on PACT and HSAP skills, intensive reviews for HSAP and PACT immediately preceding the state tests, use of MAP data to drive instruction, and the continuation of the dual-enrollment program with Williamsburg Technical College. In addition, Hemingway High students won recognition for regional athletic awards in basketball, football, track, and volleyball as well as for scholarship offers in excess of \$2.1 million.

We salute our students and staff for their hard work and dedication during the past year; however, we continue to face challenges in the areas of student achievement and parental involvement. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Grady D. Richardson, Jr. Principal

Loretta Graham SIC Chairperson

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